**План-конспект урока английского языка в 11 классе по теме «Добро пожаловать в Новую Зеландию»**

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**Дата проведения урока:** 17.12.2021

**Theme:** “Kia ora and welcome to Australia”

**The aim of the lesson**: at the end of the lesson the students will be able to describe national characteristics of New Zealand.

**WILF**:

* to integrate skills to speak about an English-speaking country;
* to develop logical thinking and creativity;
* to develop respect for other countries’ culture.

**Оборудование**: мультимедийная презентация <https://disk.yandex.ru/d/se62qu8uzAT1aQ>

**Lesson plan**

1. **Организационно-мотивационный этап (3 мин)**

Good morning, students. You look wonderful today! At the previous lesson we spoke about Australia. We’ve learnt so many interesting things about this unusual country. Today we are going to speak about one more English-speaking country. Can you guess what country? (слайд 1)

1. **Целеполагание (2 мин)**

Look at the board. There are some pictures. Can you guess what English-speaking country we’re going to speak about today? … it’s New Zealand. (слайд 2)

Today at the lesson we’ll learn some new vocabulary, read texts about New Zealand and its people and at the end of the lesson you’ll be able to give advice: why we should visit NZ. (слайд 3)

1. **Актуализация знаний (5 мин)**

*Speaking activity*

What do you know about New Zealand?

Let’s do the following quiz to check how well you know this country (ex. 1, p.118)

Let’s check your answers. Who has the biggest number of the right answers?

1. **Операционно-познавательный этап (15 мин)**

*Vocabulary presentation* (слайд 4)

Look at the new words: pursuit, adaptable, down-to-earth, guardianship, painstaking, significance, spirit, to cope with, to expand, to overcome, to pride oneself on, to strive for smth.

Let’s learn how to pronounce them…

Now let’s guess their meaning. Match these words with their definitions or synonyms. (ex.2, p.119)

*Reading activity*

So it’s time to learn a lot of interesting about New Zealand. We’ll work in 3 groups. Each group reads one of the texts about New Zealand and its people. Answer the questions after you text. (ex. 3a, p.120-122)

Text for group A: People of NZ. Questions: Why are New Zealanders called Kiwis? What qualities do they share? What makes them unique? (слайд 5)

Text for group B: Maori culture. Questions: What role do Maori play in NZ’s culture? What notions are traditional for Maori culture? How do the greet each other? What Maori words do you remember? (слайд 6)

Text for group C: Landscape as a movie star. Questions: What kind of landscapes can you find in NZ? Why was NZ chosen as a set for the Lord of the rings or the Hobbit films? What happened to the set of the films? (слайд 7)

1. **Операционно-деятельностный этап (19 мин)**

*Speaking activity*

Now let’s discuss what you’ve read.

Share with the other groups the information you’ve learnt. Use the questions as a plan.

What facts impressed you most of all? Would you like to visit NZ? Why/why not?

1. **Рефлексивно-оценочный этап (3 мин)**

Thank you for your work. Now let’s sum up everything we’ve learned today.

Finish the sentences: (слайд 8)

* Today we’ve discussed …
* Now I know …
* I can …

1. **Информация о домашнем задании (1 мин)**

At home write a piece of advice on why we should visit NZ.