**План-конспект урока английского языка в 9 классе по теме «Модные тенденции этого сезона!»**

**Учитель:** Скиба Наталья Станиславовна

**Дата проведения урока:** 06.12.2021

**Theme:** “You look wonderful today!”

**The aim of the lesson**: at the end of the lesson the students will be able to describe items of clothing.

**WILF**: you will

* Be able to present and practise vocabulary;
* Be able to develop listening, reading and speaking skills;
* Be able to compliment people and respond to their compliments.

**Оборудование**: мультимедийная презентация <https://disk.yandex.ru/d/GVWV31UCCfBKmQ>

**Lesson plan**

1. **Организационно-мотивационный этап (3 мин)**

Good morning, students. You look wonderful today! At the previous lesson we started speaking about fashion. There are so many things in the world of fashion to speak about. Do you pay attention to your peers’ clothes? Do you like other people’s clothes? I believe you don’t because “Tastes differ”.

1. **Целеполагание (2 мин)**

Read the following quotations and try to guess what we are going to speak about today: “Complement people. Magnify their strengths, not their weaknesses”, “Sometimes just a little compliment can make someone’s entire day”. – слайд 1

We’ll learn to compliment people using verbs that mean “подходит”. There are different words in English to translate this Russian word. I hope that compliments to people and learning to compliment people will help us to make the world a bit happier. This is a very important mission.

1. **Актуализация знаний (5 мин)**

*Speaking activity. Checking homework.*

Let’s go on speaking about the clothes you like. At home you described your favourite outfit from your wardrobe. So let’s listen to your descriptions. (ex. 4, lesson 1)

1. **Операционно-познавательный этап (15 мин)**

*Vocabulary presentation 1.*

Look at the following words: suit, match, fit, go well with. – слайд 3. They all mean «подходит» in Russian. But there is a great difference in using them. Explanation.

Let’s do ex. 1b, lesson 2 and match the words with their definitions.

*Reading activity*

Now let’s read the dialogues with these words and try to translate them correctly (ex. 1a, lesson 2)

Find the compliments in the dialogue. How do people react to the compliments?

*Speaking activity*

Work in pairs. Compliment your partner on the clothes they’re wearing. React to the compliment you get.

*Vocabulary presentation 2.*

Have you ever bought clothes on the Internet from the catalogue? Today we’ll learn how to describe items of clothing using adjectives. We’ll learn the names of different types of materials.

Look at these pictures. Listen and repeat after me: silk, fur, leather, linen, cotton, lace, woolen, denim. – слайды 4-11. Now label the picture using the new words.

Grammar presentation.

There is a strict order of adjectives in the English language. Look at the table: – слайд 12

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| opinion | size / shape | colour/ pattern | material | noun |

Ex: a beautiful long loose green plain woolen coat.

1. **Операционно-деятельностный этап (19 мин)**

*Speaking activity.*

Now look at the clothing items from the catalogue p.88-89. We’ll work in groups. The girls will describe the girls’ clothes, and the boys will describe the boys’ clothes. Mind the order of adjectives. Use the adjectives from the table (ex.5, p.92)

Make an outfit you would like to wear from these items. Explain your choice. Use the words from the help box (ex. 2b, p.89)

1. **Рефлексивно-оценочный этап (3 мин)**

Thank you for your work. Now let’s sum up everything we’ve learned today.

Finish the sentences: – слайд 13

* Today we’ve discussed …
* Now I know …
* I can …
1. **Информация о домашнем задании (1 мин)**

At home write a report to your manager. Describe the 5 items you have chosen.